

# Elk Grove Charter School

ENGLISH 9

Course Requirements and Syllabus

10 Credits

**Text:**

- California Studysync ELA with ELD: Grade 9
- California Studysync Reading and Writing Companion: Grade 9

**Selection Requirements:** Students will:

1. Annotate **all** texts using annotation guide.
2. **Blast:** Annotate and complete as assigned, including at least two annotated research text. Complete Blast worksheet.  
In addition, write a 200+ word summary of each research texts.

**3. Selection Instructions**

***\*Selection assignments must be completed sequentially per each selection***

- A. **First Read:** Annotate, complete assigned Think questions and online comprehension quiz.
- B. **Skills Lessons:** Complete all online lessons and access 2 worksheets.
- C. **Close Read:** Complete core vocabulary handout for each selection. *Chose one Close Read selection to assign per unit.* Assign student 2 focus questions for the selection. Assign the writing prompt for the chosen selection. Use the T-Bear Rubric to grade.

**Extended Writing Projects:**

On-line writing skills assignments

- Unit 1: All online lessons assigned and completed.
- Units 3 and 4: ISP teacher will choose at least four online lessons for students to complete.

All writing assignments must:

- Be turned in through turnitin.com.
- Use MLA format.
- Include evidence and analysis.
- SEE APPROPRIATE RUBRICS

**Novel: Full Text Study**

- Read novel and complete close reading packet
- Complete essay test

**Evaluation:**

Students must do all assigned course work, write all essays, and **pass the required tests** to receive credit.

**Login Directions:**

1. Go to: [portal.egusd.net](http://portal.egusd.net)
2. Use your school student number and password to log in.
3. You can download the StudySync app on your cell phone.

Credits	Unit of Instruction	Requirements	Assessment
<b>2.5</b>	<p><b>Unit 1: Empathy</b></p> <p>Pacing: 1. Unit Intro and Selections: 2 weeks</p> <p>2. Writing Project: 2 weeks: a. lessons and rough draft first week b. final draft and next unit into the second week.</p>	<ul style="list-style-type: none"> <li>• <b>Unit Introduction: 0.5 credits</b> Blast: The Big Idea</li> <li>• <b>Selections: 1 credit</b> <ol style="list-style-type: none"> <li>1. Lift Every Voice and Sing</li> <li>2. Statement on the Assassination of Martin Luther King, Jr.</li> <li>3. Tuesday Siesta</li> <li>4. Living to Tell the Tale: First Read Only/No Skills Lessons</li> </ol> </li> <li>• <b>Extended Writing Project: 1 credit</b> Argumentative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Formative:               <ol style="list-style-type: none"> <li>1. Selection multiple choice comprehension questions</li> <li>2. Vocabulary handout</li> </ol> </li> <li>• Summative               <ol style="list-style-type: none"> <li>1. Unit Test/Writing Prompt</li> <li>2. Argumentative Essay</li> </ol> </li> </ul>

2.5	<b>Unit 2: Leadership</b>	<ul style="list-style-type: none"> <li>• <b>Unit Introduction: 0.5 credits</b> Blast: The Big Idea</li> <li>• <b>Selections: 1 credit</b> <ol style="list-style-type: none"> <li>1. Oxymandias</li> <li>2. The Odyssey, Book XII</li> <li>3. The Odyssey, Graphic Novel</li> </ol> </li> <li>• <b>Full Text Study: To Kill a Mockingbird</b></li> </ul>	<ul style="list-style-type: none"> <li>• Formative: <ol style="list-style-type: none"> <li>1. Selection multiple choice comprehension questions</li> <li>2. Vocabulary handout</li> </ol> </li> <li>• Summative <ol style="list-style-type: none"> <li>1. Unit Test/Writing Prompt</li> <li>2. Novel Essay Test</li> </ol> </li> </ul>
2.5	<b>Unit 3: Dreams and Aspirations</b>	<ul style="list-style-type: none"> <li>• <b>Unit Introduction: 0.5 credits</b> Blast: The Big Idea</li> <li>• <b>Selections: 1 Credit</b> <ol style="list-style-type: none"> <li>1. Of Mice and Men</li> <li>2. I Know Why the Caged Bird Sings</li> <li>3. After Being Convicted of Voting in the 1872 Presidential Election</li> </ol> </li> <li>• <b>Extended Writing Project: 1 Credit</b> Informative/Explanatory Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Formative: <ol style="list-style-type: none"> <li>1. Selection comprehension questions</li> <li>2. Vocabulary handout</li> </ol> </li> <li>• Summative <ol style="list-style-type: none"> <li>1. Unit Test/Writing prompt</li> <li>2. Informative Essay</li> </ol> </li> </ul>
2.5	<b>Unit 4: All For Love</b>	<ul style="list-style-type: none"> <li>• <b>Unit Introduction: 0.5 credits</b> Blast: The Big Idea</li> <li>• <b>Selections: 1 Credit</b> <ol style="list-style-type: none"> <li>1. The Tragedy of Romeo and Juliet (Act II, Scene II)</li> <li>2. West Side Story</li> <li>3. Angela's Ashes</li> </ol> </li> <li>• <b>Extended Writing Project: 1 Credit</b> Narrative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Formative: <ol style="list-style-type: none"> <li>1. Selection comprehension questions</li> <li>2. Vocabulary handout</li> </ol> </li> <li>• Summative <ol style="list-style-type: none"> <li>1. Unit Test/Writing Prompt</li> <li>2. Narrative Essay</li> </ol> </li> </ul>